**Leadership 12 Outcomes**

Expected Learning Outcomes:

**I. Leadership Introduction**

• Distinguish between formal/informal leadership

• Identify and describe examples of leadership behaviour

• Describe leadership behaviours performed in specific contexts

• Explain why leadership behaviours appropriate in one context or situation may be inappropriate in other contexts or situations

• Describe influential strategies used by self and others

• Increase understanding of self through self inventory, values clarification, goal setting and evaluation experiences

• Discover personal leadership style

**II. Theories and Styles of Leadership**

• Group dynamics:

• Describe and explain how leaders lead group and evolve in groups

• Define apathy and demonstrate strategies for handling apathy within/of a group

• Demonstrate understanding of concepts of conflict resolution

• Apply effective motivation and involvement techniques

• Demonstrate awareness and effectiveness in group processes and skills as they apply to various situations

• Demonstrate understanding of appropriate group decision-making processes

• Define concepts of group dynamics

• Compare theories and styles of leadership:

• Describe the key elements of each theory identified

• Demonstrate the advantages and disadvantages of selected theories and suggest contexts in which each theory may be applied

• Identify and explain different styles of leadership

• Explain the purpose of delegation and the challenges faced by leaders when they delegate

• Explain why authority may be delegated but responsibility may not

**III. Basic Communication Skills**

Through the presentation of project proposals, by leading and participating in discussions and the practice of public speaking students will:

• Demonstrate good speaking and listening skills in small and large groups

• Demonstrate skills required to run an effective meeting and get a group’s attention

• Demonstrate written communication skills through various forms such as memos, letters of inquiry, editorials, and thank-you notes.

• Identify between constructive criticism and negative criticism

**IV. Leading by example: demonstrating leadership skills**

• Demonstrate the ability to lead others by displaying leadership behaviours including consensus seeking, conflict management and effective group dynamics

• Demonstrate skills required to manage a project

• Demonstrate stress management skills

• Demonstrate time management skills

• Demonstrate flexibility and adaptability with plan

• Develop a plan to demonstrate ‘leading by example’ behaviours including goals, objectives, implementation strategies and evaluation guidelines

• Demonstrate leadership abilities as outlined in the project plan

• Implementing and monitoring the plan