**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class period \_\_\_\_\_\_\_\_**

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| **Student Response Template** | | | |
| **Guiding Question** | **Text Evidence** | | **Article 1 = Black Ink**  **Article 2 = Blue Ink**  **Article 3 = Red Ink** |
| Why do militias use children as soldiers? | **“…they saw dozens of children in military uniform, armed with assault rifles, deployed with government soldiers and firing on opposition positions.”**  **“…have also used children as armed body guards, according to local sources.”**  **“The SPLA…is one of the few remaining national militaries in the world on the United Nations’ list of parties to conflict who recruit and use child soldiers.”**  **“…Peter says after watching his father being killed, he’s not afraid to kill anybody from the enemy…he has been shown that killing someone is not a crime, not a bad thing.”**  **“Only older boys were forced to fight. But boys as young as five were used to carry wood and water.”** | | |
| Why do children join militias in South Sudan? |  | | |
| Why is it difficult to eliminate the use of child soldiers? |  | | |
| What steps have governments and organizations undertaken to help stop this practice? |  | | |
| What struggles do former child soldiers face when trying to leave the military and rejoin their society? | **1.** | | |
| **2.** | | |
| **3.** | | |
| What are the authors’ perspectives in the articles? | **Article 1** |  | |
| **Article 2** |  | |
| **Article 3** |  | |